

# Investing for Success

Under this agreement for 2021

Pittsworth State School will receive

**\$129 987\***

## This funding will be used to

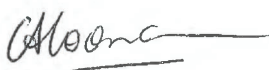
- Improve reading standards of all students measured through the Literacy Continuum, critical aspects progression (recorded on OneSchool) Target - 100% of Prep to Year 2 students achieve end-of-year-level expectation for critical aspects of 'Reading texts', 'Aspects of speaking' and 'Phonemic awareness'
- 100% of Prep – Year 3 students reach or exceed end-of-year reading benchmarks
- 100% of Years 3 & 5 students reach or exceed National Minimum Standards (NMS) in NAPLAN Reading
- Support teachers to further establish classroom practices & strategies to differentiate learning experiences for the full range of students

## Our initiatives include

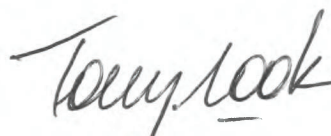
Our initiatives include	Evidence base
Implementing and monitoring the effectiveness of intensive multi-tiered speech language programs to support progression and improvement in reading standards in the early phase.	"Principals as Literacy Leaders", APPA Australia Primary Principals Association. "Understanding the Reading Process", Deslea Konza. "Oral Language", Anne Bayetto, Flinders University. "Phonemic Awareness: The Skills That They Need to Help Them Succeed!" Michael Heggarty
Providing focused and intensive teaching of reading to all students to demonstrate achievement against the NAPLAN National Minimum Standards, and DoE Literacy Continuum (clusters and critical aspects).	"Understanding the Reading Process", Deslea Konza. "Visible Learning for Literacy", D Fisher, N Frey, J Hattie. "The Literacy Continuum"
The consistent implementation of teaching and learning monitored by Curriculum Leadership Team. Collaboratively develop a school professional learning environment for all staff Engage in Professional Learning.	DoE P-12 curriculum, assessment and reporting framework "A whole school approach to differentiated teaching & learning" DoE P-12 curriculum, assessment and reporting framework "Providing the Australian Curriculum in Prep to Year 10"

## Our school will improve student outcomes by

Employing a Speech Language Pathologist 0.1 Full Time Equivalent (FTE) to implement multi-tiered speech language programs & build staff capability in delivering speech programs	<b>\$ 9 020</b>
Employing a teacher 0.4 FTE to release classroom teachers to attend "Common Planning Time" with year level cohorts under leadership of Head of Department (Curriculum)	<b>\$ 47 618</b>
Employing a Teacher Aide (temporary) fifteen hours per fortnight to support literacy blocks	<b>\$ 33 642</b>
Providing release for staff to engage in professional learning	<b>\$ 12 707</b>
Enhancing the teaching and learning environment within the Early Years	<b>\$ 27 000</b>



**Carol Coonan**  
Principal  
Pittsworth State School



**Tony Cook**  
Director-General  
Department of Education



**Queensland  
Government**